

Please join us for The Sixth Annual Transition resource fair

Two Dates and Locations!

Bellevue College Student Union Building 3000 Landerholm Circle SE Bellevue, WA 98007

Saturday, March 16, 2013 9 a.m. – 2:30 p.m. Highline Community College Student Union Building #8 2400 S. 240th Street Des Moines, WA 98198

Thursday, March 28, 2013 9 a.m. – 2:30 p.m.



Resources

Over 35 exhibitors with essential information and resources will be on-site from 9 a.m. – 2:30 p.m. to better equip educators, students aged 14 and older, and their families to prepare for a successful transition from school to employment and other community resources. Resources include: Government agencies; King County Supported Employment Programs; Advocacy Organizations; Housing and Transportation Resources; Community Support, Recreation and Leisure Organizations; and Community and Technical Colleges.

Workshops

One hour workshops for students, families, and educators are scheduled throughout the day starting at 10 a.m., 11:30 a.m. and 1 p.m. The *Student Track* will be interactive and help prepare students for life after school. All three Family Tracks are designed for families of students ages 14 to 21. Family Track III – School-to-Work (S2W) has information critical for families of students 19 – 21 and you are encouraged to attend workshops of interest in any of the tracks!

Plan before you go ~ Suggestions to get the most out of the day

- 1. Register and pick up a *System Navigation Map* and a *Guide to Selecting Employment Vendors*. Check on location and time of the workshops you would like to attend. Ask for assistance if you have a question!
- 2. Connect with government agencies in the resource area. The Washington State Department of Social and Health Services (DSHS), Division of Developmental Disabilities (DDD), King County Developmental Disabilities and S2W Program, and the DSHS, Division of Vocational Rehabilitation (DVR) directly fund and/or support transition from school to work and adult employment services. The DSHS/DDD eligibility is necessary for many services in the adult system.
- 3. Meet and interview King County Supported Employment Vendors who are highly recommended for students 19 years of age and older.
- 4. Explore other resources and supports such as recreation and leisure, community colleges, housing, and advocacy organizations.
- 5. Use breaks between workshops to talk to the exhibitors or visit with other attendees.

Complimentary refreshments and snacks will be served periodically during the day. Food will also be available for purchase during the lunch hour at both fair locations. We have arranged for a taco and pizza truck to be on site at Bellevue College and Highline Community College will open their cafeteria and grill to provide inexpensive lunch options.



If you have questions about this event, please contact Richard Wilson by email at Richard-Wilson@Kingcounty.gov or Lyn Andrews by email at Lyn@oneillandassociates.com.

Directions to the Fairs

March 16, 2013, directions to Bellevue College main entrance: The Fair is located at the Student Union Building "C" next to the fountain on the main Campus Bellevue College, 3000 Landerholm Circle SE Bellevue, WA 98007-6484 From Seattle: Follow I-90 eastbound. Take Exit 11A and follow the signs to 156th Avenue S.E. The ramp will merge you onto S.150th heading North. Proceed through the first stoplight (S.E. Eastgate Way) and get in the left lane. At the second stoplight (S.E.28th St.) turn left into Bellevue College's main entrance. Proceed to the traffic circle and make a left (go ¾ of the way around the circle, then exit at the Visitor Parking directional sign). From Issaquah Take I-90 westbound to Exit 11. After exiting, follow the signs for 156th Avenue SE. At the stoplight, turn left onto Eastgate Way. Move into the right lane and turn right at 150th Avenue SE. Get in the left lane and proceed up the hill. At the stoplight (S.E.28th St.) turn left into Bellevue College's main entrance. Proceed to the traffic circle and make a left (go ¾ of the way around the circle, then exit at the Visitor Parking directional sign). The Visitor Parking area will be marked. The Student Union Building is directly across from the traffic circle by the fountain.

March 28, 2013, directions to Highline Community College: The Fair is located at the Student Union Building #8 in the middle of the main campus. Driving South on I-5 take Exit 149 (driving North on I-5 coming from Tacoma take Exit 149B) and proceed West on Kent-Des Moines Road to Pacific Highway South. Turn left (south) onto Pacific Highway; turn right (West) onto 240th St. The Entrance to East, South, and administrative parking lots are on the right. The entrance to the North lot is off 20th. Link to directions and map: http://maps.highline.edu/pdfs/maps.pdf.

Free parking is available for fair attendees at both locations.

Interpreter services are available for non-English speakers. To arrange this service please contact Ginger Kwan at 206-372-1072 or by email at gingerk@multiculturalfamilies.org by March 1, 2013.

To request Sign Language interpreter services please email Lyn Andrews by email at Lyn @oneillandassociates.com by March 1, 2013.

Workshop Schedule: Family Tracks March 16 and 28, 2013

	Family Track I Family Track II		Family Track III – S2W	
WORKSHOPS				
Workshop #1 10 – 11 a.m.	Preparing for Transition or What I Wish I Knew Using a Q&A format, hear from parents of students who have recently exited school. Topics include: Information you need to know before the last year of transition, hurdles, and	Guardianships, Wills, and Trusts Learn legal definitions, processes, and resources to provide the right amount of support with decision-making.	S2W 101 Orientation Get an overview of the King County S2W Program, how to enroll, and how the S2W team works with you to prepare for and achieve a goal of employment.	
	successes. Facilitated by Natalie Eitel, Community Based Transition Program, Shoreline School District	Presented by Joanne O'Neill, Arc of King County and Denise Redinger, Redinger Law Office, Christy Thompson Ibrahim, Law Offices of Larry Jones	Presented by Richard Wilson, KCDDD	
Workshop #2 11:30 a.m. – 12:30 p.m.	It's A Joint Effort A teacher, employment specialist, and parent share their experiences working as part of a team to support students achieve successful employment.	Planning For The Future: Guardianship Options Explore guardianship options and what might be best for your family. Is it important for your adult child to have a legal guardian? Who will that person be when I am no longer able to serve in that position? Learn more about guardianship from a panel that includes a parents, attorneys, and representatives from guardianship services.	Be Prepared! What You Need To Know About DSHS/DDD Services Learn about services available through the DSHS/DDD before and after age 21. Find out about eligibility, Medicaid Waivers, and other supports.	
	Presented by Richard Haines, LWSD, Barb Eyer Hall, Parent, Aimee Nelson, Trillium Employment and Michael Goodwill, Provail	Presented by Joanne O'Neill, Patty Croteau, Bridge Ministries, Christy Thompson Ibrahim, Denise Redinger	Presented by DSHS/DDD staff Kay Stotesbery (3-16), Jeanette White (3-28)	
Workshop #3 1 – 2 p.m.	Connecting to Community Learn about resources and ideas for developing a full, quality life for your son or daughter after exiting school including leisure, volunteering and building confidence and skills in the community.	Creating Housing Opportunities And Family Networks Family networks play an important role throughout the housing journey. Discover what families are doing to create housing opportunities and a quality life for their sons and daughters.	Strategies For Funding Employment Services And Long Term Support Learn how to braid together funding sources to help pay for job development, training, and long term employment supports including how to access Social Security Work Incentives and other funding resources.	
	Presented by Melanie Richardson, Community Guides, Total Living Concept	Presented by Pam Blanton and Barb Eyer Hall, Partners4housing	Presented by Susy Stremel, KCDDD, Susan Harrell, WiSe, and DSHS/DVR staff Perry Anderson (3-16) and Maureen Roberts (3-28).	

Workshop Schedule: Student Tracks

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	Bellevue College	Highline Community College				
	March 16, 2013	March 28, 2013				
	Student Track	Student Track - Option 1	Student Track – Option 2	Student Track – Option 3		
WORKSHOPS						
Workshop #1 10 – 11 a.m.	Passport to Independence "Travel" and participate in different activities and media related to the world of work. Fill up your Passport as you complete each activity.	How to Get Hired! Hear tips on interviewing and the skills employers are looking for in an employee. The workshop will be interactive and include role-playing	Passport to Independence "Travel" and participate in different activities and media related to the world of work. Fill up your Passport as you complete each activity.	Panel of Peers: Where do I live? Former transition students in supported or independent living talk about where they live, who helped them find their place, how they pay their bills, what they do with their time, what is hard about living away		
	Presented by Marsha Threlkeld and Jaimie Latinen, WiSe	and interviewing practice. Presented by Highline Community College Staff	Presented by Marsha Threlkeld and Jaimie Latinen, WiSe	from parents, what is great about being independent. Facilitated by Jodi-Ann Rodrigues, Riverview School District, and Margo Kearney, Highline School District.		
	Panel of Peers: Where do I live?	Repeat Of:	Repeat Of:	Repeat Of:		
Workshop #2 11:30 a.m. – 12:30 p.m.	Former transition students in supported or independent living talk about where they live, who helped them find their place, how they pay their bills, what they do with their time, what is hard about living away from parents, what is great about being independent.	How to Get Hired!	Passport to Independence	Panel of Peers		
	Facilitated by Jodi-Ann Rodrigues, Riverview School District and Margo Kearney, Highline School District.					
Workshop #3 1 – 2 p.m.	Repeat Of: Passport To Independence	Repeat Of: How To Get Hired	Repeat Of: Passport To Independence	Repeat Of: Panel of Peers		